



**The school *Guidance Curriculum* consists of a written instructional plan.**

*It is Comprehensive in scope, preventative, proactive and, developmental in design.*

Each grade level of instruction builds on the previous grade. It is coordinated by school counselors and delivered by counselors and other educators.

**Lesson objectives are selected from the Utah Model Student Outcomes, Standards and Competencies as selected by the counseling team based on school need, program goals, or aligned with data project abstract.** (Page 125-130)

*Student outcomes fall under these developmental categories for each term:*

***Orientation, Self Discovery, Life Skills, Future Planning***

**Standards 5, 6, 9, 10**

### ***4. Guidance Curriculum Competency Planner 2011-2012***

	<b>1<sup>st</sup> term <u>Orientation</u> 4-6 days per grade level  What do students need to know to navigate the school system?</b>	<b>2<sup>nd</sup> Term <u>Self Discovery</u> 4-6 days per grade level  What do students need to know about self concept, respect for self and others?</b>	<b>3<sup>rd</sup> Term <u>Life Skills</u> 4-6 days per grade level What do students need to know about making decisions and connecting School to their future plans?</b>	<b>4<sup>th</sup> Term <u>Future Planning</u> 4-6 days per grade level  What do students need to know about planning for their successful future?</b>
<b>Grade Level</b>	<b>Competency</b>	<b>Competency</b>	<b>Competency</b>	<b>Competency</b>
<b>7<sup>th</sup> Grade</b>  Explore				
<b>8<sup>th</sup> Grade</b>  Expand				
<b>9<sup>th</sup> Grade</b>  Plan				
<b>10<sup>th</sup> Grade</b>  Set Goals				
<b>11<sup>th</sup> Grade</b>  Decide				
<b>12<sup>th</sup> Grade</b>  Apply				

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**Standard 9 ,10, Standard 5 Standard 6**

**5. Guidance Curriculum Activity Planner 2011-2012**

	<b>1<sup>st</sup> term</b> <b><u>Orientation</u></b> 4-6 days per grade level  What do students need to know to navigate the school system?	<b>2<sup>nd</sup> Term</b> <b><u>Self Discovery</u></b> 4-6 days per grade level  What do students need to know about self concept, respect for self and others?	<b>3<sup>rd</sup> Term</b> <b><u>Life Skills</u></b> 4-6 days per grade level What do students need to know about making decisions and connecting School to their future plans?	<b>4<sup>th</sup> Term</b> <b><u>Future Planning</u></b> 4-6 days per grade level  What do students need to know about planning for their successful future?
<b>Grade Level</b>	<b>Activity</b>	<b>Activity</b>	<b>Activity</b>	<b>Activity</b>
7 <sup>th</sup> Grade Explore				
8 <sup>th</sup> Grade Expand				
9 <sup>th</sup> Grade Plan				

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<b>Grade Level</b>	<b>Activity</b>	<b>Activity</b>	<b>Activity</b>	<b>Activity</b>
10 <sup>th</sup> Grade Set Goals				
11 <sup>th</sup> Grade Decide				
12 <sup>th</sup> Grade Apply				

## ***Granite School District Comprehensive Counseling and Guidance Program Expectations and Implementation Resources***

1-	Prepare and implement a full year guidance program and calendar with 80% of counselor time dedicated to direct services to all students. Develop a planned spending budget that reflects program goals.	Utah Model 2008 Program Planning Guide
2-	Know your school data. School demographics, attendance, student risk factors, test scores, student achievement data.	District Data Sheet, GSD Portal
3-	Conduct weekly guidance program planning meetings (steering committee) invite administrators, teachers and other school staff as needed.	Department planning work sheet
4-	Hold biannual meetings with your network/feeder system counselors, administrators and other key staff. (Advisory committee)	Network lists of counselors Network diversity report Agenda and minutes
5-	Organize counselor caseloads by alpha to best serve students and families	
6-	Implement a 3 X 4 program of services to include: 3 student planning meetings, one with parent or guardian in attendance.	Program Planning Guide Planning calendar
7-	Deliver 4 classroom guidance activities, one activity each term for each grade level. Guidance activities are developmental and sequential and align with the Utah Model Student Outcomes, including CTE activities and Utah Futures	Program Planning Guide Planning calendar CTE materials
8-	Hold regular coordinating meetings with the principal and include district level guidance leaders on occasion.	Planning calendar
9-	Carry out accurate record keeping practices (student record book, Excel spreadsheet, school – based data programs, student information system, 4 year planning documents etc.) Provide accurate information to parents and students.	Student tracker Excel spread sheet 4 year Student Plan PTG Utah Futures
10-	Attend monthly district professional learning meetings, USOE bi annual conference. Attend CCGP Basic Training once every 6 years.	Professional Learning Meeting Calendar USOE conference schedule Planning Calendar
11-	Assign a counselor to be the CCGP leader in your school. Attend the district level steering committee meetings.	Planning Calendar
12-	Complete the district quarterly and annual reports.	Yearend report form
13-	Complete the two data projects required by the USOE One small group, one large group	Program goals Data project abstracts Data project templates
14-	Be familiar with the 12 Standards in the Program Review. Maintain department evidence box and Program Manual.	Utah Model Program manual, evidence box index form
15-	Use the PG&E developed for counselors for evaluation with your principal.	Educational Standards for Counselors Utah Model – counselor standards

***ENJOY YOUR WORK!***

